

Challenges and Obstacles in Treating Mentally Ill African American Patients

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As the United States becomes more culturally, racially, and ethnically diverse, psychiatry will be faced with the necessity to treat more diverse populations. This article focuses on challenges and obstacles encountered when treating African American patients with mental illness. The African American community in the United States is not a monolithic, homogeneous community. The heterogeneity of the community as a function of the African diaspora is complex and deserving of an understanding that goes beyond the phenotypic identification and assignment of individuals to what we believe to be “African American.”¹ Language, ethnic culture (e.g., Caribbean vs. southern born), religious practices, socioeconomic status, immigration or refugee status, and the historical participation, or lack thereof, in the unique American experience of race relations defines how persons experience being “African American” and express mental illness.

African-American diversity

The first skill necessary to appropriately treat patients from the African-American community is to avoid stereotyping members of this diverse community.² Such stereotyping is at the root of behaviors that result in the expression of micro insults and micro aggressions toward members of the African diaspora.³⁻⁵ For example, psychiatric services staff need to learn not to automatically ask African-American patients for their

“Medicaid cards,” but should rather ask, “How does the patient intend to pay for services?” Conversely, gratuitously attempting to over identify with the African-American culture based on stereotypes is equally detrimental. An example is a white therapist giving an African-American patient an unsolicited “soul” handshake at their first meeting. Alternatively, the supposition that leads a therapist to prematurely inquire about substance abuse prior to eliciting relevant data to support this possibility may be offensive to an African-American patient. It is advisable to establish rapport and elicit data that more directly relates to the presenting problem prior to incorporating this and other more sensitive types of inquiry.

Satcher’s *Culture, Race, and Ethnicity Report*⁶ is an excellent primer that combats stereotyping by emphasizing the importance of recognizing the diversity that exists within African-American communities. Consideration of the individual patient’s social context is important for avoidance of stereotyping and for understanding the context in which the patient’s mental illness occurs. Middleclass, working-class, and poor African Americans have different patterns of family membership; employment and continuity of employment; number of children; family functions; patterns of interaction (egalitarian, paternal, maternal); income and spending patterns; social and leisure activities; involvement in community affairs; education; attitudes toward work; success and self-reliance; etc.⁷ Despite the myth that all African-American families are matriarchal, middle class African-American families are egalitarian, and those of Caribbean extraction are very patriarchal; therefore, making assumptions about black family structure and function is a potential land mine. Factors that affect levels of cultural identity^{8,9} among

persons of the African diaspora can be further understood by referring to the underused “Cultural Formulation” section of the *DSM-IV-TR*.

Central to recognizing the diversity within the African-American community, is the development of skills of “cultural sensitivity.”⁶ For example, it is important to recognize and understand that different cultural, racial, and ethnic groups may require different medication prescribing practices.¹⁰ For example, because African Americans have higher blood levels they may be more predisposed to tardive dyskinesia given the same dose of a neuroleptic versus a white counterpart.^{11,12} Simultaneously, while cultural sensitivity is important in the treatment of African Americans with mental illness, it is equally important to recognize that there are universal principles of treatment that should be applied to all patients.¹³ Clinicians must become astute in their ability to draw from both in their work with African Americans.

Perceptions of racism

Another aspect of cultural sensitivity is recognizing that many African Americans have been subjected to various degrees of racism¹⁴ and have varying levels of recognition of this reality. Misconceptions on the part of African Americans may stem from any of the following⁵:

(1) African Americans’ confusion about whether they are being tolerated or accepted by whites. Though some whites truly accept African Americans, others may harbor negative stereotypes and only tolerate them. Rejecting the legitimate goodwill of whites is as big a mistake as trusting a white person who harbors racist attitudes. Many African Americans can rarely tell who’s who, and consequently pay the price.

(2) A second problem concerns the inability of African Americans to distinguish between the supportive efforts of individual whites and the destructive actions of whites as a collective (e.g., the long-standing and unaddressed health disparities between African Americans and whites). This confusion occurs when an African American is accepted by an white person, and, as a result, mistakenly believes that racism no longer exists.

(3) Another problem is knowing when, where, and how to resist oppression, (e.g., micro insults or micro aggressions and overt discrimination) versus when, where, and how to accommodate it. There are occasions when racism should be fought bitterly, but other times when the fight proves more detrimental than beneficial—for example, when a white psychiatrist stereotypes an African-American patient by diagnosing a psychotic spectrum disorder when an affective spectrum disorder is more suitable. Because of the power differentials, the misdiagnosed patient has a difficult choice to make regarding whether to challenge the treating psychiatrist's clinical acumen and power.¹⁵

(4) Finally, the African American may be confused as to whether his locus of control is internal or external. An internal locus of control implies that you attribute your successes to yourself and your failures to your lack of effort. An external locus of control implies that you attribute your failures or successes to something outside of your control. A major problem for African Americans is determining when they are in control of their destiny and when there are external factors imposed by racism. If African Americans assume an external locus of control (i.e., “the man” controls everything African Americans do), then African Americans will lack motivation to help themselves, and they will lack feelings of self-efficacy. Conversely, if African Americans don't recognize the

toxic external constraints imposed on them, they could erroneously attribute their failure to their own perceived shortcomings.

The first 3 of these areas of confusion can seriously disrupt the establishment of good rapport between the patient and the treatment provider. The American Psychiatric Association's position statement on racism emphasizes the importance of being mindful of the existence and impact of racism and racial discrimination in the lives of patients and their families, in clinical encounters, and in the development of mental health services.¹⁶ Additionally, the confusion about locus of control has a potentially tremendous impact on feelings of self-efficacy, making it critically important to discuss these confusions with African-American patients early in treatment.

Treatment considerations

African Americans may harbor fear, distrust, lack of confidence, and anxiety over the prospects of stigmatization—all born of a historic recognition of failures of the mental health system to adequately address disparities and exploitation (e.g., Tuskegee syphilis experiments).^{17,18} Additionally, because exposure to trauma is another common issue for African-American patients, they should be asked about their experiences with racism and trauma.^{6,19}

When treating African Americans, it is critical to understand that risk factors are not necessarily predictive factors, since protective factors may intervene. Thus, psychiatrists must actively explore the protective factors surrounding African Americans in risky contexts.²⁰ In general, protective factors are the extent of social fabric surrounding the patient,^{21,22} the patient's access to state-of-the-art medical technology, the opportunities the patient has had for developing social skills (e.g., the capacity for

affect regulation), the patient's sense of self-efficacy and self-esteem,²² the protective shields in the patient's life (e.g., family involvement, church), and the opportunity for the patient to develop a sense of self-efficacy by turning traumatic helplessness into learned helpfulness.²³

It is imperative that objective, empiric, evidence-based research guide how best to adapt current practices to mental health issues relevant to the diverse African-American community. Humanistic interventions geared toward using existing community resources and strengths (including family support, ethnic and spiritual values, education, and belief systems borne of tradition) and an understanding of the African-American experience can be used to construct culturally sensitive and effective mental health services and interventions.²⁴

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